## SCIENCE

Science is a means of improving our knowledge and understanding of the universe that God has made. This is based on the collection of observation-based evidence.

Through the study of Science, students are given the opportunity to learn through the adventure of discovery. There is a focus on "hands on" activities which are designed to consolidate and/or develop understanding of important science concepts and processes.

Students ask questions, design and conduct experiments, then draw more inquiries and conclusions about the outcomes. Students will develop an understanding of science's contribution to our culture and society, and its applications in our lives. Science will help to develop 21st Century skills including critical thinking, problem solving skills, effective communication and ICT capability.

Student performance in Year 9 Science will determine the General Science, Extension or Core Biology, Chemistry and Physics course which is studied in Year 10.



## PRAIMS OF GEA

## **HUMANITIES**

Humanities takes students on an adventure of discovery. We examine and evaluate our success as a society of the past and present, in the way we have been stewards of God's creation, and related to each other in community.

- History: Developing knowledge, understanding and appreciation of the past and forces that shape societies.
- 2. **Geography:** Developing knowledge about, and respect of, places, people, cultures and environments throughout the world.
- Civics and Citizenship: Developing active and informed citizens with the capacity and dispositions to participate as individuals in a globalized world.
- Economics and Business: Developing enterprising behaviours and capabilities to make informed decisions and understand the work and business environments.

Students will experience a wide range of innovative learning experiences which are designed to foster a love of learning and broaden their knowledge of God's creation.

Psalm 19:1 "The heavens declare the glory of God; the skies proclaim the work of his hands.